

MFT/C Master's Program-Program Evaluation Policy

MFC/T Master's Program Review

Data collection is ongoing, and every 2 years a comprehensive data review occurs and program changes are made accordingly

- Admission Data collected fall and spring term.
 - A. Admission data/admission process was for many years a combination of oral interview, group exercise, writing exercise and Q & A, and limited paperwork was kept on file.
 - B. Policy review occurred with our new MFC/T faculty and an exploration of how the admission/interview process can be enhanced. A new process was developed, including new paperwork and was implemented (see Handbook p.). Over the past 2 years, minor changes such as “What is next” have been made as after each interview MFT faculty reflected on what worked what did not. The process today is very solid and serves as an effective way to determine appropriate candidates for the program.
- Practicum Readiness -- this process was established by the previous program director, Dr. Parr. Some of the data collected early in this 7-year review cycle has not been located, however data from the past 4 years is available. The Practicum Readiness process has been maintained. Spreadsheets with the student ratings and multiple work samples will be available on site.
- COMPS data (selected areas) – Nine years ago, the Comprehensive Examination was an in-house test. When the School Director joined the School of Counseling 9 years ago she introduced the CPCE (used by many universities and colleges) and the benefit of using a national standardized comprehensive examination. The test is scored nationally and test scores are disseminated to faculty and test results communicated to students:
(a) passing scores are sent via E-mail, (b) failing scores are communicated to students by a phone call from the School Director and a follow up E-mail

Test scores are regularly reviewed, and every two years a more comprehensive review is conducted.
- MFT Internship Evaluations (selected areas) – The MFT Internship Evaluation was developed over 7 years ago by Dr. Parr (previous program director) and program faculty (see attachment of the MFT Internship Evaluation). The same tool is used for the MFT Practicum. Some minor changes have been made by the new MFT faculty, but the actual evaluation has been used consistently in the program.
- Supervisor Evaluation – The students are asked to do on and off campus supervisor evaluations. The assessment tool items have not been changed, only the formatting and logos have changed over time, but the actual items have been consistent, to assure consistent data collection.

- Exit Survey – this survey is administered by the university as a standard survey of all graduates, just prior to graduation. The return rate has been very poor across the university, despite repeated reminders to graduate students to complete the survey.
- Alumni Survey – For over 7 years, the School of Counseling has sent out this survey every summer semester to capture all alumni of that year. Addresses for the alumni survey are obtained through the alumni office. Data is collected for two years and then reviewed by faculty.
- Employer Surveys – Sent out annually in the summer term. The poor return rate has resulted in various strategies to increase the return of these surveys.

AND

- Advisory Board – an advisory board was developed with representatives from community agencies/supervisors, master’s and doctoral students, and the School Director, who functions as administrator as well as MFC/T faculty. Meetings are scheduled once per semester and the focus of the meetings is to:
 - identify what is going on in the program (program changes, program opportunities, etc.)
 - student feedback as to what is/is not working from a student perspective, student needs, student ideas/areas of improvement
 - site/supervisor feedback regarding student preparedness, emerging trends, agency/organization needs (possible partnering in program development, workshops, etc.)

IMPORTANT: Student feedback as well as alum feedback are very much appreciated and valued

All data after it has been collected is put into tables for MFC/T faculty review. MFC/T faculty after reviewing the data determine what implications the data results have on the EO as well as the curriculum. EO and curriculum as well as policies might be changed based on the findings.

Please also see The University of Akron website MFC/T Doctoral Program:

<http://oakron.edu/soc/masters/mft-masters/index.dot>